



GUJARAT TECHNOLOGICAL UNIVERSITY
Syllabus for Diploma in Vocation (D.Voc), 1st Semester
Branch: Automobile Servicing/Software Development
Subject Name: Language-I
Subject Code: 1210101

With effective
from academic
year 2018-19

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks				Total Marks
L	T	OJT		Theory		Tutorial/ Practical		
			University exams (ESE)	Progressive Assessment (PA)	External Practical /viva Exam (ESE)	Internal evaluation Practical /viva Exam (PA)		
3	-	-	3	50	-	-	-	50

L- Lectures; T- Tutorial; OJT- On Job Training is equivalent to Practical; C- Credit; ESE- End Semester Examination; PA- Progressive Assessment

Content:

Sr. No.	Content	Hrs.
1	<p>Module 1: Reading comprehension (prescribed texts) and functional grammar</p> <p>A variety of genres – short stories, expository pieces, biographies, poems, plays, newspaper and magazine excerpts have been included. Teaching of grammar has been integrated with the reading texts. The emphasis is on functional grammar. The following ten prose texts and five poems have been selected for development of different reading skills.</p> <p>Prose texts (Prescribed)</p> <ol style="list-style-type: none"> 1. A warmer or a colder earth (popular science) Arthur – C. Clark 2. The tiger in the tunnel (narrative) – Ruskin Bond. 3. First two or four pages from Sunny Days (autobiographical) – By Sunil Gavaskar 4. Case of suspension (narrative) 5. Big brother (narrative) Shekhar Joshi 6. Father, dear father (news paper article form the Hindu) 7. Face to face (autobiographical) Ved Mehta 8. I must know the truth (narrative) Sigrun Srivastva 9. If I were you (play) Douglas James 10. India, her past and her future (speech) Jawahar Lal Nehru <p>Poems</p> <ol style="list-style-type: none"> 1. Leisure – W H Davis 2. The road not taken – Robert Frost 3. Where the mind is without fear- Tagore 4. My grandmother’s house – Kamla Das 5. The night of the scorpion – Nissi, Ezekiel <p>Non prescribed</p> <p>In this section learners will be exposed to newspaper, articles, tables, diagrams, advertisements etc. which they have to read carefully and interpret. In the examination similar pieces will be used.</p>	21



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	<p>Grammar and usage:</p> <p>The following points of grammar and usage have been selected from the reading passages.</p> <ol style="list-style-type: none"> 1. Agreement /concord: number – gender etc. 2. Tenses: simple past (negatives/interrogatives) present perfect, past perfect continuous, past perfect, expressing future time (will and going to) 3. Passive voice (perfect tenses and modals) 4. Modals (must, should ought to, would) 5. Linking words (to like because although, instead of, if, as, since, who, which that, when however, inspite of) 	
2	<p>Module 2: Functional writing and study skills</p> <p>This module help the learner to write descriptive and narrative paragraph, letters, reports notices etc. and also practice skills of note making.</p> <ol style="list-style-type: none"> 1. Paragraph writing <ul style="list-style-type: none"> • Describing objects • Describing people • Narrating events, stories 2. Letter writing <ul style="list-style-type: none"> • Application for leave • Application for jobs • Asking for information form various agencies (e.g. Last date for getting prospects; price of items before placing doers etc.) 3. Note making 4. Ending (punctuation, spelling, appropriate vocabulary, structures) 	21
	Total	42

Suggested Specification table with Marks (Theory):

Distribution of Theory Marks				
R Level	U Level	A Level	N Level	E Level
5	20	15	5	5

Legends: R: Remembrance; U: Understanding; A: Application, N: Analyze and E: Evaluate and above Levels (Bloom's Taxonomy)

Reference Books:

1. Oxford Guide to Effective Writing and Speaking by John Seely.
2. English Grammar in Use (Fourth Edition) by Raymond Murphy, CUP
3. Regional Institute of English. English for Engineers. Cambridge University Press, New Delhi.

Course Outcomes:

At the end of this course students will be able to:

- Communicate with fellow members using English as a medium of language.
- Communication skill will be enhanced.
- Frame sentences as per the situation, for communication purpose.