

GUJARAT TECHNOLOGICAL UNIVERSITY

Program Name: Bachelor of Engineering Level: UG Subject Code: BE03000061 Subject Name: Indian Constitution

w. e. f. Academic Year:	2024-25
Semester:	3
Category of the Course:	Core Courses

Course Outcomes:

Sr. No.	CO statement	Marks % weightage
CO-1	Enhance human values , create awareness about law enactment and importance of Constitution	10%
CO-2	To Understand the Fundamental Rights and Fundamental Duties of The Indian Citizen to instill morality, social values, honesty, dignity of life and their social Responsibilities.	30%
CO-3	Create Awareness of their Surroundings, Society, Social problems and their suitable solutions while keeping rights and duties of the Citizen keeping in mind.	20%
CO-4	Understand distribution of powers and functions of Local Self Government.	20%
CO-5	Understand the National Emergency, Financial Emergency and their Impact on Economy of the country.	20%

Teaching and Examination Scheme:

	Teaching - Learning Scheme (in Hours per Semester)				Total	Assessment Pattern and Marks			Total		
L	Т	Р	TW/SL	ТН	Credits =	The ESE	TheoryTutorial / PracticalESEPAPA/TW/ESEESEESE		Marks		
					TH/30	(E)	(M)	(I)	SL (I)	(\mathbf{V})	
30	00	00	30	60	02	50	00	00	30	00	80

Contents:

Sr. No.	Topics	Total Hours
1	Meaning of the constitution law and constitutionalism	01
2	History of Indian Constitution	02
3	Salient features and characteristics of the Constitution of India	01
4	Fundamental rights	02
5	Right to Equality under Article – 14	02

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6	Right to certain Freedom under Article 19	02
7	Scope of the Right to Life and Personal Liberty under Article 21	02
8	Fundamental Duties and its legal status	02
9	The Directive Principles of State Policy – Its importance and implementation	02
10	Federal structure and distribution of legislative and financial powers between the Union and the States	03
11	Parliamentary Form of Government in India – The constitution powers and status of the President of India	02
12	Powers and Procedure for Amendments in Indian Constitution	01
13	History of amendments in Indian Constitutional	02
14	Emergency Provisions : National Emergency, President Rule, Financial Emergency	03
15	Local Self Government – Constitutional Scheme in India	03

Reference Books:

- 1. Constitutional Law of India, Dr. J.N. Pandey, Central Law Agency
- 2. Introduction to the Consitution of India, Durga Das Basu, LexisNexis.
- 3. Indian Constitutional Law, M.P. Jain, LexisNexis
- 4. V.N.Shukla's Constitution of India, Mahndra Pal Singh, Eastern Book Company
- 5. Constitutional Law I Structure, Udai Raj Rai, Eastern Book Company

Self-Learning Activities under Term Work / Self Learning

Each topic includes an exploratory and a reflective/creative activity, mapped to course outcomes.

Topic	Topic Name	Blended Activities (with Follow-up Task	Mapped	Evaluation
No.	_	for 1st Activity + Creative 2nd Activity)	COs	
1	Meaning of Constitution, Law & Constitutionalism	 Watch: Intro to Constitution – NPTEL 	CO-1	Concept clarity and original explanation
2	History of Indian Constitution	 and constitutionalism. 1. Watch: Samvidhan Ep. 1 – Rajya Sabha <u>TV</u> → □ After watching, note 5 key events that shaped India's Constitution and explain their significance. 2. Create a timeline chart from 1857 to 1950 showing key constitutional developments. 	CO-1	Accuracy of timeline and event explanations
3	Salient Features	1. Watch: <u>Salient Features – SBR</u> ↔□	CO-1	Depth and

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	of the Constitution	After watching, list at least 8 salient features and mention their relevance today.		relevance of comparison
		2. Prepare a comparison table between		•••••••••••
		India's Constitution and UK/US		
		Constitution on at least 5 points.		
4	Fundamental	1. Watch: Fundamental Rights Explained	CO-2	Creativity
	Rights	← □ After watching, write 1 paragraph		and
		summarizing the purpose of Fundamental		understandin
		Rights.		g of rights
		2. Create a flipbook or digital slides		
		explaining each Fundamental Right with		
_		real-life examples.	~~ ^	
5	Right to Equality	1. Read/study Maneka Gandhi or Indra	CO-2	Case analysis
	(Art. 14)	Sawhney case. \blacksquare After reading,		quality
		summarize the case's key constitutional		
		principle in 150 words.		
		2. Write a 2-page case brief covering facts, judgment, and constitutional impact.		
6	Freedom Rights	1. Watch: Freedom of Speech & Limits	CO-2	Constitutiona
U	(Art. 19)	\blacksquare After watching, list 3 limitations on	002	l reasoning
	(12012))	freedom of speech explained in the video.		and
		2. Write a debate script or essay		expression
		discussing whether hate speech should be		1
		protected under freedom of speech.		
7	Right to Life &	1. Study: Maneka Gandhi or Puttaswamy	CO-2	Depth of case
	Personal Liberty	case. — ☐ After reading, explain in 100		understandin
	(Art. 21)	words how the case expanded the meaning		g and
		of Art. 21.		creativity
		2. Create a privacy & liberty chart with 5		
		examples of rights protected under Article		
0				X7' 1 1
8	Fundamental	1. Watch: <u>Fundamental Duties Explained</u>	CO-2	Visual appeal
	Duties & Legal	\square After watching, list at least 5		and content
	Status	Fundamental Duties and explain their		depth
		significance briefly.		
		2. Design a poster or infographic titled "My Duties as a Citizen".		
9	Directive	1. Study any two DPSP-related cases	CO-2,	Analysis of
,	Principles of	where courts directed policy change. \blacksquare	CO-2, CO-3	cases and
	State Policy	After reading, summarize in 150 words		practical
	(DPSP)	how DPSPs guided the court's decision.		relevance
		2. Write a blog-style policy note on any		
		one unfulfilled DPSP in India and how it		
		can be implemented.		
10	Federal Structure	1. Watch: Centre-State Power Distribution	CO-3	Clarity and
	f. 2024-25	https://syllabus.gtu.ac.in/		Page 3



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	& Power	←□ After watching, list 3 major disputes		accuracy of
	Distribution	between Centre & States discussed.		chart
		2. Create a color-coded chart comparing		
		Union, State, and Concurrent Lists with		
		examples.		
11	Parliamentary	1. Watch: Working of Indian Parliament	CO-3	Creativity
	Government &			and accuracy
	President's Role	points how the President and PM interact		of role
		in government.		portrayal
		2. Prepare a role-play script or PPT		
		depicting how decisions are made between		
		President, PM, and Parliament.		
12	Amendment	1. Watch: <u>Amendments & Basic Structure</u>	CO-3	Depth and
	Process	Doctrine \blacksquare After watching, write a short		presentation
		summary explaining what "Basic Structure		quality
		Doctrine" means.		
		2. Create a timeline infographic showing		
		5 major constitutional amendments and		
		their impacts.		
13	History of	1. Read about the evolution of	CO-3	Coherence
	Constitutional	constitutional amendments from 1951		and historical
	Amendments	onward. •••• After reading, summarize key		accuracy
		trends and changes in one page.		
		2. Write a summary report explaining		
		how amendments reflect India's political		
		evolution.		
14	Emergency	1. Watch: <u>The 1975 Emergency</u>	CO-5	Thought
	Provisions	$\underline{\text{Documentary}} • \Box \text{ After watching, explain}$		depth and
		in 150 words why Emergency provisions		legal
		are considered controversial.		reflection
		2. Write a reflective essay discussing the		
		long-term impact of the Emergency on		
	1 1 0 10	democracy.		
15	Local Self	1. Interview/visit a local	CO-4	Real-world
	Government	Panchayat/Corporator or watch a video on		insight and
		Panchayati Raj functioning. 🖛 🗆 After the		report quality
		activity, write 3 key observations about		
		challenges faced by local self-		
		governments.		
		2. Write a field report with improvement		
		suggestions for the Panchayat or ULB		
		system.		

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